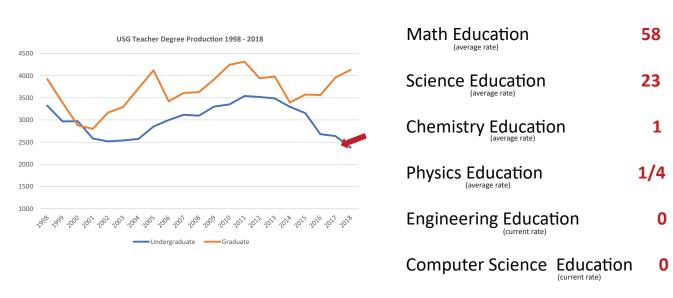
Georgia's Teacher, Engineer, Computer Science Degree Production Trends

20 Year Trends



20 Year Average - Georgia BS/BA Production Rates for Secondary Education

Negatively

USG Undergraduate Teacher Production is at the lowest level in over **25 Years**

and is effectively **ZERO** for most secondary education STEM degrees.

Positively

Informal STEM Learning systems correlates strongly with the rise in Engineering and Computer Science degree production. The endorsement of *FIRST* by the State of Georgia increased team growth, which will increase the production rate of engineers and computer science degrees even more than today.

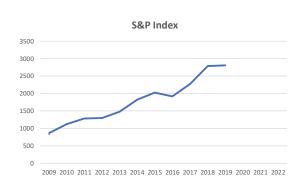
10 Year Trends

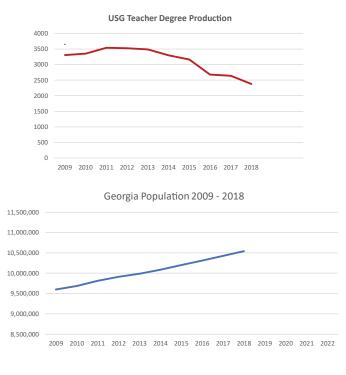
Teacher Supply is Declining

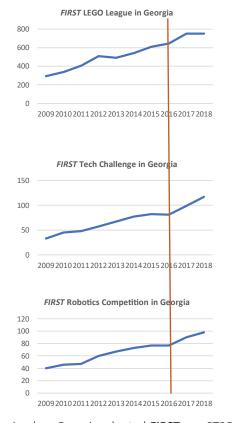
Population is Growing

The economy is more STEM Dependent

By 2040, ½ of the U.S. Population Will Live in 8 States, Including Georgia







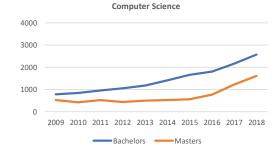
The vertical bar is when Georgia adopted *FIRST* as a CTSO.

USG Degree ProductionEngineering and Computer Science



Increase

Increase in *Masters* degrees starting in 2016 due to Georgia Tech online *Masters* program implemented in 2014



2 X

Increase

Increase in 2012 correlates to informal engineering initiatives such as *FIRST*.

The drop in total product between 2017 and

2018 is due to a reduction at Georgia Tech.
The undergraduate enrollment had been
overenrolled and the system was returning
to a balanced condition

